



ICOEPS 2024

**5TH INTERNATIONAL CONFERENCE ON
EDUCATIONAL STUDIES & PSYCHOLOGY,
FACULTY OF EDUCATION,
AL-MADINAH INTERNATIONAL UNIVERSITY
(MEDIU) - MALAYSIA**

08-09/01/2025

Conference Title

Humanizing Education Within The Frame Of Contemporary Changes (Reality - Challenges - Aspirations)

Conference theme :

Towards more visioning humanizing education

Organizer :

Faculty of Education, Al-Madinah International University, Malaysia

Patron of the Conference :

The Honourable CEO, Al-Madinah International University, Dr. Abdullah Bin Saad Alarefi

Conference Chairman :

Dean, Faculty of Education, Dr. Ayman Aied Mohammed Mamdouh

Venue :

Kuala Lumpur - Malaysia

Objectives of the Conference

- Exploring ways that contribute to improving education and making it more humane and effective in facing the challenges and developments of the times.
- Exchanging ideas, expertise and successful experiences in the field of humanizing education between researchers, specialists and interested parties at the level of Arab and Islamic world.
- Promoting awareness of the importance of developing curricula and teaching methods; To include aspects of personal, social and emotional development among learners, in addition to academic aspects to achieve a balanced construction of their personalities.
- Highlighting modern trends in educational technology and dealing humanely with the elements of the educational environment in light of contemporary developments.

Objectives of the Conference

- Promoting justice and equality in education and achieving the principle of equality by providing quality and appropriate education to all learners, regardless of their backgrounds and social circumstances.
- Supporting research and innovation in education to enhance innovative interactive education by investing in learners' creative energies in a way that is compatible with modern developments.
- Strengthening and deepening the partnership between educational institutions, governments, non-governmental organizations and the private sector to support the humanization of education and achieve its goals.
- Highlighting the extent to which humanitarian education contributes to building more sustainable, more developed and future-proof societies.

Conference Scope

First: Foundations of Education

- Directing education towards developing the integrated and balanced personality of learners and focusing on the humanization of education and human values in light of contemporary developments
- Promoting educational justice by providing the support and resources necessary to achieve success for all
- Achieving the integration of technology into education processes and educational administration
- Developing leaders of education and educational administration in educational institutions in a manner consistent with the humanization of education in light of contemporary developments
- Enhancing effective communication skills in the educational environment to support the humanization of education in light of contemporary developments

Conference Scope

First: Foundations of Education

- Directing education to meet the needs of the individual, society, and the labour market alike
- Promoting a culture of cooperation, teamwork, and the presence of human feelings to support learning, increase the returns of the educational process, and achieve sustainable development

Second: Curriculum and Instruction

- Adapting curricula to the needs of learners and choosing educational activities that suit their abilities and needs, and enhance their humanity in light of contemporary developments.
- Motivating learners to continuously learn and develop their skills and knowledge for life to keep pace with modern developments
- Diversifying teaching methods and methods to stimulate learners' motivation towards learning and make the best investment of their energies
- Integrating technology with curricula and teaching methods and using it in teaching to enhance interaction and effective participation.
- Enhancing critical and creative thinking skills among learners to enable them to be creative and innovate solutions to problems.
- Curricula include practical learning opportunities and realistic experiences to deepen and empower learners' educational experiences
- Encouraging learners to develop leadership and innovation skills through curricula and extracurricular activities; To be able to build and develop their community.
- Enhancing effective communication and cooperation skills among learners and developing their social and cooperative capabilities necessary for success in society and the labour market
- Urging learners to continuously learn and develop their lifelong skills to keep pace with modern developments and challenges and achieve sustainable development.

Third: Educational Technology

- Empowering learners and activating their role in effective participation in the learning process, providing them with opportunities to discover, explore, and interact with
- Educational content directly, enhancing their role as active learners
- Customizing education according to the needs of learners by providing various educational resources or using modern learning technologies to provide customized content for each learner that suits his nature. And his preparations.
- Promoting active and interactive learning: through the use of interactive tools and applications that encourage learners to participate and interact with the educational content directly.
- Providing multimedia learning experiences that allow for the provision of multiple learning experiences, such as interactive videos, operational content, and virtual simulations, which helps stimulate interest and learners' understanding of educational concepts.
- Providing continuous learning opportunities through e-learning platforms and educational applications and developing their skills and knowledge according to the requirements and developments of the times
- Providing social educational experiences using educational technologies such as virtual forums, augmented learning and online collaboration, to enhance social interaction among learners
- Using educational technologies to provide experience-based learning opportunities to enable learners to acquire practical skills and apply theoretical concepts in real-life work contexts.

Fourth: Educational Psychology

- Understanding the psychological and social needs of learners in light of contemporary developments; To enable teachers and educators to develop pedagogical strategies that effectively meet these needs.

Fourth: Educational Psychology

- Improving teaching methods and methods in light of educational psychology and its theories by directing teaching strategies that focus on students' needs and preferred learning methods;
- To motivate them and enhance their understanding and participation in the educational process.
- Developing the individual capabilities of learners by providing an educational environment that encourages the development of the academic, social, emotional and mental skills of each individual according to his needs and abilities.
- Promoting psychological guidance and counseling for learners by providing them with psychological, emotional and social support; To enable them to deal efficiently with the challenges and psychological pressures they may face in daily life.
- Strengthening the relationship between the teacher and the learner by providing support, encouragement, and positive interaction, which contributes to building an educational environment that is encouraging and supportive of the learning process.
- Supporting learners' self-learning and self-development and developing their personalities, by enhancing their self-skills and motivating them to discover their potential and develop it continuously to achieve the desired sustainable development.

Important Dates

Last date of abstract submission	20/11/2024
Last date of abstract acceptance notice	25/11/2024
Last date of full paper submission	01/12/2024
Last date for paper acceptance notice	15/12/2024
Early registration deadline	25/12/2024
Registration deadline	07/01/2025
Conference date	08-09/01/2025

Language of The Conference

Arabic, English and Malay.

Fees of Participations

No	Participation Type	Fees
1	University Lecturers Participants with a paper from inside and outside Malaysia – In Person	200 USD/ 900 MYR
2	University Lecturers Participants with a paper from inside and outside Malaysia – Virtual	100 USD/ 480 MYR
3	University Lecturers Participants without paper	50 USD/ 240 MYR
4	Participants with papers for students of Al-Madinah International University and other universities	50 USD/ 240MYR
5	Participants without papers for students of Al-Madinah International University and other universities	25 USD/ 120 MYR

The Registration Fee Includes the Following:

- Participation certificate.
- Abstract booklet.
- Publishing the scientific record of the conference in the Digital Book Index
- Recommending distinguished papers and publishing them in the MEDIU International Journal of Educational and Psychological Sciences (MIJES) with additional low fee.

How To Pay Registration Fee

Conference payment can be made by senangPay
Scan here:



Important Notice :

Kindly send a scanned/image of registration payment receipt to the conference email and ensure that the receipt includes your name, Identity card such as students matric number or passport number in addition to writing the conference name in English on the payment receipt for finance division references.



Connect with us

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